

SCORE SHEET – EXPANDED VERSION

Early Childhood Environment Rating Scale - Revised

Thelma Harms, Richard M. Clifford, and Debby Cryer

Observer: _____ Observer Code: ____ _

Center/School: _____ Center Code: ____ _

Room: _____ Room Code: ____ _

Teacher(s): _____ Teacher Code: ____ _

Date of Observation: ____ / ____ / ____
m m d d y y

Number of children with identified disabilities: ____

Check type(s) of disability: ☐ physical/sensory ☐ cognitive/language
☐ social/emotional ☐ other: _____

Birthdates of children enrolled: youngest ____ / ____ / ____
m m d d y y
oldest ____ / ____ / ____
m m d d y y

Time observation began: ____ : ____ ☐ AM ☐ PM

Time observation ended: ____ : ____ ☐ AM ☐ PM

Time interview began: ____ : ____ ☐ AM ☐ PM

Time interview ended: ____ : ____ ☐ AM ☐ PM

Highest number center allows in class at one time: ____

Highest number of children present during observation: ____

Time				
# of staff present				
# of children present				

SPACE AND FURNISHINGS

1. Indoor space

1	2	3	4	5	6	7
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Y N	Y N NA	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	
1.4 ☐ ☐	3.4 ☐ ☐		
	3.5 ☐ ☐ ☐		

2. Furniture for care, play, & learning

1	2	3	4	5	6	7
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Y N	Y N NA	Y N NA	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐ ☐	5.3 ☐ ☐ ☐	

5.1 Child sized? _____ ÷ _____ = _____
(# child sized) (# children) (% child sized)

3. Furnishings for Relaxation		1 2 3 4 5 6 7							5.1 Total time – cozy area: _____	
Y N		Y N		Y N		Y N				
1.1	☐ ☐	3.1	☐ ☐	S 5.1	☐ ☐	7.1	☐ ☐			
1.2	☐ ☐	3.2	☐ ☐		5.2	☐ ☐	7.2	☐ ☐		
					5.3	☐ ☐				
S = substantial portion of the day										
4. Room arrangement		1 2 3 4 5 6 7							3.1, 5.1, 7.1 List defined interest centers:	
Y N		Y N NA		Y N		Y N				
1.1	☐ ☐	3.1	☐ ☐	5.1	☐ ☐	7.1	☐ ☐			
1.2	☐ ☐	3.2	☐ ☐	5.2	☐ ☐	7.2	☐ ☐			
		3.3	☐ ☐	5.3	☐ ☐	7.3	☐ ☐			
		3.4	☐ ☐ ☐							
5. Space for privacy		1 2 3 4 5 6 7							5.2 Total time – space for privacy: _____	
Y N		Y N		Y N		Y N				
1.1	☐ ☐	3.1	☐ ☐	5.1	☐ ☐	7.1	☐ ☐			
		3.2	☐ ☐	S 5.2	☐ ☐	7.2	☐ ☐			
S = substantial portion of the day										
6. Child-related display		1 2 3 4 5 6 7								
Y N		Y N		Y N		Y N				
1.1	☐ ☐	3.1	☐ ☐	5.1	☐ ☐	7.1	☐ ☐			
1.2	☐ ☐	3.2	☐ ☐	5.2	☐ ☐	7.2	☐ ☐			
				5.3	☐ ☐					
7. Space for gross motor		1 2 3 4 5 6 7							1.1, 3.2 Safety hazards: major	
Y N		Y N		Y N		Y N		outdoors		
1.1	☐ ☐	3.1	☐ ☐	5.1	☐ ☐	7.1	☐ ☐			
1.2	☐ ☐	3.2	☐ ☐	5.2	☐ ☐	7.2	☐ ☐			
				5.3	☐ ☐	7.3	☐ ☐	indoors		

8. Gross motor equipment	1 2 3 4 5 6 7	Y N Y N Y N NA Y N 1.1 ☐ ☐ 3.1 ☐ ☐ 5.1 ☐ ☐ 7.1 ☐ ☐ 1.2 ☐ ☐ 3.2 ☐ ☐ 5.2 ☐ ☐ 7.2 ☐ ☐ 1.3 ☐ ☐ 3.3 ☐ ☐ 5.3 ☐ ☐ ☐ 3.1 Total time – gross motor equipment: _____ 5.2 List variety of skills: 1) _____ 2) _____ 3) _____ 4) _____ 5) _____ 6) _____ 7) _____ 8) _____
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7.1 stationary:

portable:

A. Subscale (Items 1 - 8) Score ____

B. Number of items scored ____

SPACE AND FURNISHINGS Average Score (A ÷ B) ____

PERSONAL CARE ROUTINES									
9. Greeting/departing	1 2 3 4 5 6 7	Y N Y N Y N NA Y N NA 1.1 ☐ ☐ 3.1 ☐ ☐ 5.1 ☐ ☐ 7.1 ☐ ☐ 1.2 ☐ ☐ 3.2 ☐ ☐ 5.2 ☐ ☐ 7.2 ☐ ☐ 1.3 ☐ ☐ 3.3 ☐ ☐ 5.3 ☐ ☐ ☐ 7.3 ☐ ☐ ☐ 1.1, 3.1, 5.1, 5.3, 7.3 Greetings observed (√=yes, ✕=no) Child Parent Info shared 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____							

12. Toileting/diapering <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ 1.3 ☐ ☐ 1.4 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ 3.4 ☐ ☐ 3.5 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	1	2	3	4	5	6	7	1.3, 3.3 Handwashing observed (✓=yes, ✗=no) <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr> <td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>Child</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Teacher</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> Adult handwashing completed ____ out of ____ times Percentage completed = ____ % Child handwashing completed ____ out of ____ times Percentage completed = ____ % 3.1 Sanitary conditions (✓=yes, ✗=no) Toilets flushed? ____ Same sink sanitized? ____ Other issues: _____		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Child																Teacher															
1	2	3	4	5	6	7																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15																																									
Child																																																								
Teacher																																																								
13. Health practices <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ 3.4 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N NA 7.1 ☐ ☐ 7.2 ☐ ☐ ☐	1	2	3	4	5	6	7	1.1, 3.1, 3.2 Handwashing observations (tally) <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr> <th></th> <th colspan="2">Adult</th> <th colspan="2">Child</th> </tr> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> <tr> <td>Upon arrival in class or re-entry from outdoors</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>After sand or messy play</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Before/after water play</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>After dealing w/ bodily fluids or skin contact</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>After touching pets or contaminated objects</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> Adult handwashing Completed ____ out of ____ times Percentage completed = ____ % Child handwashing Completed ____ out of ____ times Percentage completed = ____ %		Adult		Child			Yes	No	Yes	No	Upon arrival in class or re-entry from outdoors					After sand or messy play					Before/after water play					After dealing w/ bodily fluids or skin contact					After touching pets or contaminated objects																	
1	2	3	4	5	6	7																																																		
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14. Safety practices <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ 1.3 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	1	2	3	4	5	6	7	1.1, 3.1 Safety hazards: <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr> <th></th> <th>major</th> <th>minor</th> </tr> <tr> <td>outdoors</td> <td></td> <td></td> </tr> <tr> <td>indoors</td> <td></td> <td></td> </tr> </table>		major	minor	outdoors			indoors																																									
1	2	3	4	5	6	7																																																		
	major	minor																																																						
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indoors																																																								
Subscale (Items 9 - 14) Score ____ Number of items scored ____ PERSONAL CARE ROUTINES Average Score (A ÷ B) ____																																																								
LANGUAGE-REASONING																																																								
15. Books & pictures <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ 5.5 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	1	2	3	4	5	6	7	5.1 Total time – books and pictures = _____ 5.1 Wide selection (tally): fantasy _____ nature/science _____ factual _____ people _____ abilities _____ race/culture _____ animals _____ 5.4 Violence? _____ Also see Item 26, 3.1 and 5.1, and Item 28, 3.1 and 5.1.																																																
1	2	3	4	5	6	7																																																		

16. Encouraging children to communicate	1 2 3 4 5 6 7	Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	5.1 Communication activities Examples during free play: Examples during group time: 7.2 Examples of written communication:
17. Using language to develop reasoning skills	1 2 3 4 5 6 7	Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	3.1, 5.1 Examples of logical relationships: 5.2 Examples of child's explanations:
18. Informal use of language	1 2 3 4 5 6 7	Y N 1.1 ☐ ☐ 1.2 ☐ ☐ 1.3 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	5.3 Examples of staff expanding on children's ideas: 7.2 Examples of staff questioning for longer answers:
A. Subscale (Items 15 - 18) Score ____ B. Number of items scored ____ LANGUAGE-REASONING Average Score (A ÷ B) ____.			
ACTIVITIES			
19. Fine Motor	1 2 3 4 5 6 7	Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐	5.1 Total time – fine motor activities = _____ 5.1 Types of fine motor material (list 3 to 5 of each): • Small building materials _____ • Art: _____ • Manipulatives _____ • Puzzles _____

20. Art										<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th></tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N S 5.1 ☐ ☐ 5.2 ☐ ☐ Y N N A 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ ☐ 5.1 Total time – art materials = _____ 5.1 Types of art materials (list 3 to 5 of each): drawing (required) _____ - paints _____ 3-D _____ - collage _____ - tools _____										1	2	3	4	5	6	7												
1	2	3	4	5	6	7																																
21. Music/movement										<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th></tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ 3.1, 5.1 Total time – music materials = _____ 5.1 Types of music materials: - instruments _____ - music to listen to, and for older kids to play _____ - dance props with music _____ 7.1 Music available as a free choice? _____ As a group activity? _____										1	2	3	4	5	6	7												
1	2	3	4	5	6	7																																
22. Blocks										<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th></tr> </table> Y N 1.1 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ S 5.4 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ 5.4 Total time – block area = _____ 7.1 Types of blocks (✓=observed): ___ unit ___ large hollow ___ homemade ___ other: _____										1	2	3	4	5	6	7												
1	2	3	4	5	6	7																																
23. Sand/water										<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th></tr> </table> Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 3.1, 5.1, 7.1 Provision for... (✓=observed): <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th></th> <th>Indoors</th> <th>Outdoors</th> </tr> <tr> <td>Sand</td> <td></td> <td></td> </tr> <tr> <td>Water</td> <td></td> <td></td> </tr> </table> 5.3 Total time – sand or water play = _____										1	2	3	4	5	6	7		Indoors	Outdoors	Sand			Water					
1	2	3	4	5	6	7																																
	Indoors	Outdoors																																				
Sand																																						
Water																																						
24. Dramatic play										<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th></tr> </table> Y N 1.1 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N S 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ 7.4 ☐ ☐ 5.1 Gender-specific dress-up clothing (list): <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th>Male</th> <th>Female</th> </tr> <tr> <td>1.</td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> </tr> </table> 5.3 Themes represented in props (name at least two): _____										1	2	3	4	5	6	7		Male	Female	1.			2.			3.		
1	2	3	4	5	6	7																																
	Male	Female																																				
1.																																						
2.																																						
3.																																						

S = substantial portion of the day

25. Nature/science

1 2 3 4 5 6 7

5.1 Types of nature/science materials (list 3 to 5 of each):

- Collections of natural objects _____
- Living things _____
- Books, games, toys _____
- Activities _____

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
	3.2 ☐ ☐	S 5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	
		5.4 ☐ ☐	

S = substantial portion of the day

5.2 Total time – nature/science: _____

26. Math/number

1 2 3 4 5 6 7

5.1 Types of math/number materials (list 3 to 5 of each):

- Counting _____
- Written numbers _____
- Measuring _____
- Comparing quantities _____
- Shapes _____

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	S 5.2 ☐ ☐	7.2 ☐ ☐
		5.3 ☐ ☐	
		5.4 ☐ ☐	

S = substantial portion of the day

5.2 Total time – math/number: _____

27. Use of TV, video, and/or computers

1 2 3 4 5 6 7 NA

Y N	Y N	Y N NA	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	
		5.4 ☐ ☐	

28. Promoting acceptance of diversity

1 2 3 4 5 6 7

5.1 Diversity in materials (tally)

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐		

	Books	Pictures	Other materials
Races			
Cultures			
Ages			
Abilities			
Gender			

A. Subscale (Items 19 - 28) Score ____

B. Number of items scored ____

ACTIVITIES Average Score (A ÷ B) ____.

INTERACTION

29. Supervision of gross motor activities

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
		5.3 ☐ ☐	7.3 ☐ ☐

30. General supervision of children

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	
		5.4 ☐ ☐	

31. Discipline

1	2	3	4	5	6	7
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Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐

32. Staff-child interactions

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐		5.3 ☐ ☐	

33. Interactions among children

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐		

A. Subscale (Items 29 - 33) Score ____

B. Number of items scored ____

INTERACTION Average Score (A ÷ B) ____

PROGRAM STRUCTURE**34. Schedule**

1 2 3 4 5 6 7

5.3 Time – indoor play = ____

Time – outdoor play = ____

Total time – play = ____

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	S 5.3 ☐ ☐	
	3.4 ☐ ☐	5.4 ☐ ☐	

S = substantial portion of the day

35. Free play

1 2 3 4 5 6 7

5.1 Time – free play indoors = ____

Time – free play outdoors = ____

Total time – free play = ____

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	S 5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	

S = substantial portion of the day

36. Group time

1 2 3 4 5 6 7

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
		5.3 ☐ ☐	7.3 ☐ ☐

37. Provisions for children with disabilities

1 2 3 4 5 6 7 NA

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
1.4 ☐ ☐	3.4 ☐ ☐		

A. Subscale (Items 34 - 37) Score ____

B. Number of items scored ____

PROGRAM STRUCTURE Average Score (A ÷ B) ____

PARENTS AND STAFF

38. Provisions for parents

1	2	3	4	5	6	7
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Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	

39. Provisions for personal needs of staff

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N NA	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	
	3.5 ☐ ☐ ☐		

40. Provisions for professional needs of staff

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	

41. Staff interaction and cooperation

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐

42. Supervision and evaluation of staff

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

Y N	Y N	Y N NA	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
		5.3 ☐ ☐	7.3 ☐ ☐
		5.4 ☐ ☐ ☐	

43. Opportunities for professional growth

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐ ☐
		5.4 ☐ ☐	

A. Subscale (Items 38 - 43) Score ____

B. Number of items scored ____

PARENTS AND STAFF Average Score (A ÷ B) ____.

Total and Average Score

	<u>Score</u>	<u># of Items Scored</u>	<u>Average Score</u>
Space and Furnishings	_____	_____	_____
Personal Care	_____	_____	_____
Language-Reasoning	_____	_____	_____
Activities	_____	_____	_____
Interaction	_____	_____	_____
Program Structure	_____	_____	_____
Parents and Staff	_____	_____	_____
TOTAL	_____	_____	_____

Schedule

Planned

Observed

Substantial Portion of the Day Calculations

REFERENCE CHART

hours	s. portion	hours	s. portion
4.....	1:20	8.....	2:40
4½	1:30	8½	2:50
5.....	1:40	9.....	3:00
5½	1:50	9½	3:10
6.....	2:00	10.....	3:20
6½	2:10	10½	3:30
7.....	2:20	11.....	3:40
7½	2:30	11½	3:50
		12.....	4:00

Time center opens: ____ : ____ ☐AM ☐PM

Time center closes: ____ : ____ ☐AM ☐PM

Total hours of operation = ____ hrs ____ mins

Substantial
portion of the day = ____ hrs ____ mins

3. Furnishings for relaxation and comfort

Total time = ____ hrs ____ mins

24. Dramatic play

Total time = ____ hrs ____ mins

5. Space for privacy

Total time = ____ hrs ____ mins

25. Nature/science

Total time = ____ hrs ____ mins

15. Books and pictures

Total time = ____ hrs ____ mins

26. Math/numbers

Total time = ____ hrs ____ mins

19. Fine motor

Total time = ____ hrs ____ mins

34. Schedules

Total time = ____ hrs ____ mins

20. Art

Total time = ____ hrs ____ mins

35. Free play

Total time = ____ hrs ____ mins

22. Block area

Total time = ____ hrs ____ mins